



Year 6 Home Learning

Set: Friday 9th November 2018
Complete By: Wednesday 14th November 2018

Spelling

Below are three spelling lists, the learners have been directed to the appropriate list for them and only need to practise their list. You may wish to practise using the look, say, cover, write, check method. The learners are then asked to put their words into sentences to fully embed the spelling patterns. The learners will be tested on their spellings every **Friday**.

List A	List B	List C
plan	bible	accidentally
plot	bundle	actually
pluck	candle	annually
block	dawdle	automatically
black	handle	brutally
bliss	needle	critically
slack	noodle	finally
slim	poodle	equally
slot	chuckle	medically
slack	tickle	magically

Reading

Daily reading for 10 to 15 minutes is encouraged. This could take the form of a reading book from school, a book from home, a magazine, a newspaper or even a website such as News-round.

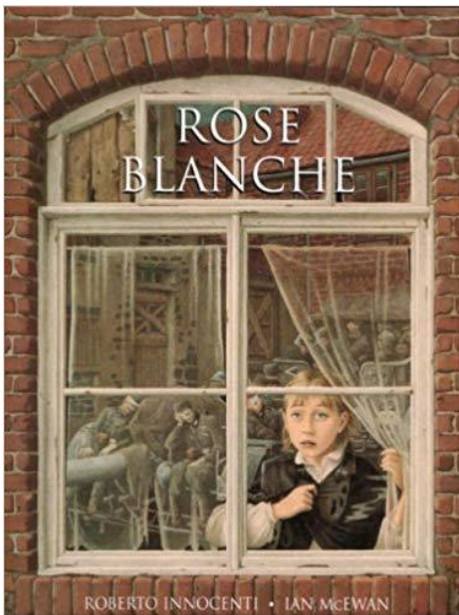
Maths

This week in maths we have focused on multiplications sums using the *grid method*. For home learning we would like the children to teach parents / carers how to use the grid method using the questions below. This activity will allow children to consolidate their understanding of the grid method and allow parents to understand the methodology currently being used to multiply large numbers.

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>	<u>Extension</u>
1. 12 x 3	1. 74 x 3	1. 147 x 30	14.5 x 0.3
2. 14 x 3	2. 56 x 3	2. 184 x 300	56.3 x 0.3
3. 17 x 3	3. 78 x 30	3. 212 x 0.3	12.3 x 0.03
4. 16 x 3	4. 44 x 30	4. 157 x 0.3	98.3 x 0.03
5. 21 x 3	5. 59 x 30	5. 544 x 0.03	456.34 x 0.03

English

A huge congratulations to all of our year six pupils for not only learning their Benjamin Zephaniah poems off by heart but also performing them in front of their peers! This week we have been studying the text 'Rose Blanche' – a story set in the midst of WWII. In class we used the picture below to write about what Rose Blanche could hear, see, smell and touch as she stood there looking out of her window at the German soldiers. For home learning this week we would like to ask the children to become the soldiers in the picture - what is each soldier thinking? Consideration should be given whether they can actually see Rose peering out of her window, if so what are their thoughts about her?



Robin and the Sherwood Hoodies.

This week we have made a start on practising scene one for our Christmas Concert, Robin Hood and the Sherwood Hoodies. Huge thank you to all the children with scripts who have learnt their lines off by heart; being *script free* allows us to develop stage location, volume and hand actions more easily. Next week we shall be sending home a letter with regards to costumes your child will require as part of their role in the concert.

If you have queries, please do not hesitate to contact us. Thank you for your continued support. Best wishes.

Mr Coles and Mrs Bebb.
Year Six.