



Year 6 Home Learning

Set: Friday 21st September 2018
Complete By: **Wednesday 26th September 2018**

Spelling

Below are three spelling lists, the learners have been directed to the appropriate list for them and only need to practise their list. You may wish to practise using the look, say, cover, write, check method. The learners are then asked to put their words into sentences to fully embed the spelling patterns. The learners will be tested on their spellings every **Friday**.

List A	List B	List C
come	before	bonfire
have	four	cloakroom
here	head	clockwise
into	once	cupboard
put	their	database
Said	two	goalkeeper
see	were	goodnight
some	animals	grandfather
they	brought	household
was	during	outside

Reading

Daily reading for 10 to 15 minutes. This could take the form of a reading book from school, a book from home, a magazine, a newspaper or even a website such as News round.

Maths

We have been focussing on Doubling and Halving numbers in Year 6 this week. We would like to ask the learners to further practise this at home using the 'Diamond Method'. Below is an example of the diamond method in action, to watch the full video please visit: <http://cefnprimaryls.blogspot.com/2014/10/doubling-and-halving-diamonds.html>

Monday, 27 October 2014

Doubling and halving diamonds

Here's how we double and halve using a doubling and halving diamond

$$162 \times 2 = 324$$

show me

```
      162
     /  |  \
    /    |    \
   200  120  4
    \    |    /
     \  |  /
      324
```

02:07 / 03:51

Group 1	Group 2	Group 3
Doubling 1. 62 2. 84 3. 123 4. 101 5. 245 Halving 1. 46 2. 88 3. 114 4. 602 5. 246	Doubling 1. 514 2. 428 3. 339 4. 11.4 5. 25.6 Halving 1. 428 2. 516 3. 52.7 4. 95.5 5. 2081	Doubling 1. 113.8 2. 609.7 3. 97.76 4. 106.27 5. 856.07 Halving 1. 2466 2. 15.6 3. 97.3 4. 13.55 5. 3.177

English

We have been studying the Novel 'Holes' this week in our Literacy sessions. We have been focusing on editing our writing to improve the description and images created in the reader's mind. We would like the learners to use their editing skills to improve these simple sentences. An example is below:

Example

1. The ground all around the camp was dry and cracked.

Edited Sentence

The desolate ground that surrounded the dreadful camp, was so terribly dry and cracked it looked as if it hadn't been rained on for centuries.

Now have a go at editing these:

2. Camp Green Lake was the worst.
3. The Yellow Spotted Lizard ran across the abandoned land.
4. Mr Sir's gun sounded loudly.
5. The only shade around could be found under the two trees.
6. The Wreck room was full of broken items.
7. The food was unbelievable.
8. The shower only lasted for 4 minutes.

#United In Diversity

Our United in Diversity topic will see us using our map skills. We would like the learners to familiarise themselves with the different continents around the world by labelling them on the world map. As an extension, we would then ask the learner to locate 2 countries in each continent and label them also. Learners can, cut out the map below or draw a map of their own in to their Home Learning books.



Hwb

In KS2 we have continued to use Hwb to support our learning. Our focus has been on three areas of Hwb: j2e Times Table Blast, j2e Spell Blaster and j2e Cargo Bridge. As part of home learning we would like the children to log into Hwb using their usernames and passwords. If your child is having trouble logging into Hwb please let your child's class teacher know. Any device can be used to access Hwb including desktop computers, laptops, tablets or even mobile phones. Once in Hwb we would like the children to navigate to the 'j2e' section of Hwb (Hwb Tools -> just2easy) and undertake the following activities:

- **SpellBlaster:** Allows children to practise and then test their spelling knowledge.
- **ttblast:** Allows children to practise and then test their times tables knowledge.
- **Cargo Bridge:** Allows children to build a series of bridges from one side of a valley to another. Children will need to search for this activity in the search box.

Schoop

Many thanks to all our parents who have already downloaded the Schoop App – our app based communication tool. Already a significant amount of parents have downloaded the app and are using it. Further information about Schoop, and how it will support our communication with you, is available on our school website:

<http://www.gaerprimary.co.uk/Parents/177/Schoop/>

If you have queries, please do not hesitate to contact us. Thank you for your continued support, best wishes.

Mr Coles and Mrs Bebb.