



Year 6 Home Learning

Set: Friday 21st September 2018
 Complete By: **Wednesday 26th September 2018**

Spelling

Below are three spelling lists, the learners have been directed to the appropriate list for them and only need to practise their list. You may wish to practise using the look, say, cover, write, check method. The learners are then asked to put their words into sentences to fully embed the spelling patterns. The learners will be tested on their spellings every **Friday**.

List A	List B	List C
bring	burning	directing
sting	chewing	explaining
sling	discovering	knowing
king	counting	laughing
cling	disturbing	learning
swing	frightening	searching
sing	hurting	believing
ring	gleaming	celebrating
ping	murmuring	cycling
fling	parking	pausing

Reading

Daily reading for 10 to 15 minutes. This could take the form of a reading book from school, a book from home, a magazine, a newspaper or even a website such as News round.

Maths

In our Maths learning this week, we have been focussing on multiplying by 20 and multiplying by 5. We would like to ask the children to practise this skill more at home this week to ensure it is fully embedded. An example for each has been included:

19 x 20

$19 \times 20 =$
 $19 \times 2 = 38$
 $38 \times 10 = 380$
 $19 \times 20 = 380$

16 x 5

$16 \times 5 =$
 $16 \times 10 = 160$
 $160 \div 2 = 80$
 $16 \times 5 = 80$

Group 1	Group 2	Extension
1. 13 x 20	1. 31 x 20	1. 3.6 x 20
2. 11 x 20	2. 48 x 20	2. 56.7 x 20
3. 18 x 20	3. 56 x 20	3. 4.6 x 20
4. 16 x 20	4. 67 x 20	4. 3.6 x 5
5. 17 x 20	5. 75 x 20	5. 5.4 x 5
6. 12 x 5	6. 36 x 5	6. 5.1 x 5
7. 14 x 5	7. 54 x 5	
8. 16 x 5	8. 51 x 5	
9. 18 x 5	9. 66 x 5	
10. 20 x 5	10. 88 x 5	

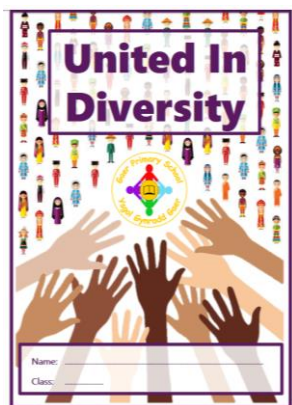
English

This week we have focused on our editing skills and used them to improve a piece of writing. This week for home learning we would like the children to rewrite the following sentences ensuring they are grammatically correct. Within each sentence there may be a spelling mistakes and / or missing punctuation such as full stops, question marks, exclamation marks, speech marks and / or commas.

1. The colrfull zebra, named zig, weaved himself between the bare branched trees
2. Whilst onle litle, fred the mime artist, was a sensation on stage
3. Nobody, not even mis timmons, could believe what was happening
4. harry the cat, knocked over the antique vase that was given to mr jones by his late mother
5. We are late panted neil we are going to be in SO much truble

#United in Diversity

This week we launched our new diversity project for Autumn Term: United in Diversity. We would like the children to consider the term 'United in Diversity' and what it means to them. Using this knowledge, we would then ask the children to design an 'United in Diversity' exercise book front cover. One lucky winner will have their design made into a book and presented to them in next Friday's assembly. The book cover we currently use can be seen below:



Hwb

In KS2 we have continued to use Hwb to support our learning. Our focus has been on three areas of Hwb: j2e Times Table Blast, j2e Spell Blaster and j2e Cargo Bridge. As part of home learning we would like the children to log into Hwb using their usernames and passwords. If your child is having trouble logging into Hwb please let your child's class teacher know. Any device can be used to access Hwb including desktop computers, laptops, tablets or even mobile phones. Once in Hwb we would like the children to navigate to the 'j2e' section of Hwb (Hwb Tools -> just2easy) and undertake the following activities:

- **SpellBlaster:** Allows children to practise and then test their spelling knowledge.
- **ttblast:** Allows children to practise and then test their times tables knowledge.
- **Cargo Bridge:** Allows children to build a series of bridges from one side of a valley to another. Children will need to search for this activity in the search box.

Schoop

Many thanks to all our parents who have already downloaded the Schoop App – our app based communication tool. Already a significant amount of parents have downloaded the app and are using it. Further information about Schoop, and how it will support our communication with you, is available on our school website:

<http://www.gaerprimary.co.uk/Parents/177/Schoop/>

If you have queries, please do not hesitate to contact us. Thank you for your continued support, best wishes.

Mr Coles and Mrs Bebb.