



Year 6 Home Learning

Set: Friday 14th September 2018
Complete By: Wednesday 19th September 2018

Spelling

Below are three spelling lists for this week; the learners have been directed to the appropriate list for them and only need to practise their list. You may wish to practise using the look, say, cover, write, check method. The learners are then asked to put their words into sentences to fully embed the spelling patterns. The learners will be tested on their spellings every **Friday**.

List A	List B	List C
asked	turned	coloured
blocked	started	applauded
called	sorted	digested
passed	crowded	exclaimed
walked	battled	explained
lifted	marked	knocked
ended	disturbed	predicted
hunted	visited	flavoured
tested	discovered	researched
rocked	powered	endeavoured

Reading

Daily reading for 10 to 15 minutes. This could take the form of a reading book from school, a book from home, a magazine, a newspaper or even a website such as Newsround.

Maths

This week in Maths we have looked at partitioning numbers. Children to answer one set of questions. Each number to be partitioned e.g. $346 \rightarrow 300, 40$ and 6 :

Group 1	Group 2
1. 324	1. 45.3
2. 542	2. 56.1
3. 1040	3. 54.31
4. 5402	4. 56.12
5. 45.3	5. 1205.14
6. 56.1	6. 5.5
7. 54.31	7. 9.004
8. 56.12	8. 12.4202
9. 1205.14	9. 6.4101
10. 5.5	10. 0.001

Thinking Hats

Throughout the year we will be using 'Thinking Hats' to evaluate our learning. After a week in their new class we would like the children to undertake a 'Six Hat Thinking Evaluation' of their time in Year 6 so far.



Data / Information / Facts → What facts do you now know about being in Year 6? Where are certain resources kept in your classroom? What do you need to do when you have finished your work?

Positive → What makes you happy about being in your class / Year 6? What has been the most positive aspect of your first two weeks in Year 6? What has been your favourite activity and why?

Negatives → What have you found most difficult in making the transition from Year 5 to Year 6? What has been the worst part of your two weeks back in school?

Feelings → How do you feel about being back in school? Have your feelings changed as the week has passed? How do you feel about next week?

Creativity → If you were Mr Coles / Mrs Bebb, what English / Maths would you plan and teach next week? If you could create one new rule for your class what would it be?

Next Step → What will you do differently next week? What do you think your teacher should do differently next week? What would you like to learn about next week?

Year 6 Roles

We would like to take this opportunity to thank all of the learners that took part in our Ambassadors/Eco/School presentations. The standard of presentations given by the learners was incredible and all should be very proud of themselves. We have many other roles

available too including Play Leaders, Healthy Lunch Box inspectors available to our Year 6 pupils, that will be sorted out in the next few weeks.

This week, we have been practising our very own (secret) year Six Song! So far it has been great and we have a few solo parts to fill. Please practise on the weekend and come along to Mr Coles' Class during Monday Lunchtime if you are interested in auditioning!

Hwb

In KS2 this week we have continued to use Hwb to support our learning. Our focus has been on three areas of Hwb: j2e Times Table Blast, j2e Spell Blaster and j2e Cargo Bridge. As part of home learning we would like the children to log into Hwb using their usernames and passwords. If your child is having trouble logging into Hwb please let your child's class teacher know. Any device can be used to access Hwb including desktop computers, laptops, tablets or even mobile phones. Once in Hwb we would like the children to navigate to the 'j2e' section of Hwb (Hwb Tools -> just2easy) and undertake the following activities:

- **SpellBlaster:** Allows children to practise and then test their spelling knowledge.
- **ttblast:** Allows children to practise and then test their times tables knowledge.
- **Cargo Bridge:** Allows children to build a series of bridges from one side of a valley to another. Children will need to search for this activity in the search box.

Schoop

Many thanks to all our parents who have already downloaded the Schoop App – our new app based communication tool. Already a significant amount of parents have downloaded the app and are using it. Further information about Schoop, and how it will support our communication with you, is available on our school website:

<http://www.gaerprimary.co.uk/Parents/177/Schoop/>

If you have queries, please do not hesitate to contact us. Thank you for your continued support, best wishes.

Mr Coles and Mrs Bebb.