



# Year 3 Home Learning

Set: Friday 5<sup>th</sup> October 2018

Complete By: Wednesday 10<sup>th</sup> October 2018

## Spelling

Please see the spelling list below. Children should know which spelling group they are in and which spellings they should be practising.

Children can practise learning the words by carefully rewriting them in their book 3 times (Look, Cover, Write, Check). The children can then use their words to create a mnemonic of their hardest spelling e.g.

Because – **B**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants

Said – **S**illy **a**nt **i**s **d**ancing

Sun	Moon	Stars	Universe
<b>c</b>	<b>nd</b>	<b>silent w</b>	<b>-os/-oes</b>
can	brand	wrap	igloos
cap	grand	wrapper	kangaroos
cat	hand	wreck	tattoos
cod	land	wrong	zoos
con	sand	wriggle	banjos
cop	bend	wrestle	duos
cot	send	wrinkle	pianos
cup	wind	write	buffaloes
cut	pond	wrist	echoes
<b>Come</b> Remember this word has a magic e!	spend	answer	dominoes

## Reading

Children should aim to read their Home Reading book 10/15 minutes every day. Many of the books have additional reading activities inside the front or back cover. Additionally, children are welcome to read: a book from home, a magazine, a newspaper or even a website such as Newsround.

# Literacy

This week in our literacy lessons we have been learning about 'Bats' in preparation to write a non-fiction report.

For home learning we would like the children to further research bats and **write 5-10 facts** into their home learning book.

**Remember to use your best handwriting to write in full sentences using a capital letter and full stops.**

E.g.

1. Bats find their way in the dark using their ears instead of their eyes.



# Maths

This week in Maths the pupils have been working hard practicing their multiplication tables for x2 x5 and x10.

For home learning we would like the children to record them in their book and practice as much as possible.

$1 \times 2 =$

$2 \times 2 =$

$3 \times 2 =$

$4 \times 2 =$

$5 \times 2 =$

$6 \times 2 =$

$7 \times 2 =$

$8 \times 2 =$

$9 \times 2 =$

$10 \times 2 =$

$1 \times 5 =$

$2 \times 5 =$

$3 \times 5 =$

$4 \times 5 =$

$5 \times 5 =$

$6 \times 5 =$

$7 \times 5 =$

$8 \times 5 =$

$9 \times 5 =$

$10 \times 5 =$

$1 \times 10 =$

$2 \times 10 =$

$3 \times 10 =$

$4 \times 10 =$

$5 \times 10 =$

$6 \times 10 =$

$7 \times 10 =$

$8 \times 10 =$

$9 \times 10 =$

$10 \times 10 =$

## Challenge

If you feel confident with these multiplication facts, start practicing the 3/4 x tables too!

Thank you for your continued support,

Year 3 Teachers

Miss Smart, Miss Sims & Miss House