



Information Booklet

for

Year 4

Mrs Popham (Class 11) and Mr Woolley (Class 12)

We hope you find the following information booklet useful. Included are details about your child's curriculum, the topics we intend to cover and how their learning will develop.

At Gaer Primary School we have an 'open door policy'. If you have any queries or concerns about your child please come and talk to us at the end of the day. Alternatively you can call the school to arrange a meeting.

Daily Routine

The school is open from 8:50am. When the children arrive in the classroom, they will be given an opportunity to review their learning from the previous day as well as answer any next step questions or complete a handwriting activity. This activity is to be done whilst the class teacher completes the register. Please make every effort to ensure that children arrive on time, to encourage a settled start to the school day.

During the morning the class will have their daily handwriting session; daily Welsh session for fifteen minutes; a Literacy session; a Maths session; and a guided reading session.

Children have a morning break at 10:30am. Lunch is from 12:40pm until 1:30pm.

The children participate in a whole school assembly from 3pm until 3:20pm, when the school day finishes. At the end of the school day, children are dismissed in the following ways:

- Via the top corridor door (onto the KS2 yard).
- Children who go to after school care make their way to the pre-arranged meeting point (Mr Woolley's classroom).

Children who return to school following a period of absence are expected to produce an explanatory note / letter from their parents, unless the school has been previously informed by telephone. The main office has a supply of holiday forms for you to complete should you wish to take your child on holiday during the school term. Persistent, unexplained absences are reported to the Head Teacher who will bring the matter to the attention of the Education Welfare Officer.

We encourage children to drink water freely at school. Please ensure your child comes to school with a clearly labelled bottle. We encourage children to take these home daily, so they can be cleaned.

Year 4 Curriculum

We place a great emphasis on developing pupils' basic skills, including English (oracy, reading and writing) and Mathematics and therefore we devote more time to these subjects. In Year 4 we also ensure that pupils are given opportunities to use these skills in other subjects of the curriculum. In addition to these skills, we also endeavour to develop other essential skills including ICT and creative and critical thinking with the aim of developing lifelong learners.

Autumn Term Overview

Subject	Content
English	Letter writing; Diary entries; Recount writing; Persuasive writing; Character profiles; Leaflet writing; biographical writing; Autobiography writing; Newspaper report writing; Instructional writing; and Narrative writing
Maths	<ul style="list-style-type: none"> - read and write numbers to 10 000 - compare and estimate with numbers up to 1 000 - use mental strategies to recall multiplication tables for 2, 3, 4, 5, 6 and 10 and use to solve division problems - multiply and divide numbers by 10 and 100 to 1 decimal place - halve 3-digit numbers in the context of number, money and measures - find differences within 1 000 - add a 2-digit number to, and subtract a 2-digit number from, a 3-digit number using an appropriate mental or written method - check answers using inverse operations - estimate by rounding to the nearest 10 or 100 or tenths - recognise, classify and sketch polygons with up to eight sides, including irregular shapes - recognise and classify 3D shapes, using their own criteria - add and subtract totals less than £10 using correct notation, e.g. £6.85 – £2.76 - manage money, compare costs from different retailers and determine what can be bought within a given budget - add a 2-digit number to, and subtract a 2-digit number from, a 3-digit number using an appropriate mental or written method
Science	Operation Sustainable Future (4Rs – Reduce, Reuse, Repair & Recycle)
Welsh	Antur Anhygoel Porffor Welsh pack: developing Welsh oracy, reading and writing skills
Art	African Landscapes and Masks
DT	Foods from Around the World
Geography	Locality Study Africa - Lesotho
ICT	Exchanging and Sharing Information and Creative Multimedia
Music	Charanga – 3 Little Birds by Bob Marley & Christmas Performance
PE	Competitive Games, Gymnastics & Dance
PSE / SEAL	New Beginnings / Say NO to Bullying / Getting on and Falling Out

PPA (Planning, Preparation and Assessment)

PPA is a statutory amount of time allocated to teachers to aid them in planning, preparing and assessing their teaching and the children's learning. PPA for Mr Woolley is every Tuesday whilst Mrs Popham has her PPA time every Wednesday. During the PPA time Miss Sims will teach the children.

Physical Education

Children will have 2 PE sessions a week, one indoor PE session and one outdoor PE session. PE kit should be Navy Shorts/White Round-Neck T-shirt for indoor sessions and Navy Hooded Sweatshirt/Navy Jogging Bottoms/Trainers for outdoor PE lessons. We would recommend bringing PE kits on a Monday and taking them home on a Friday.

Class 11 (Mrs Popham) - Tuesday (indoor) & Thursday (outdoor)

Class 12 (Mr Woolley) - Thursday (indoor) & Friday (outdoor)

School Trips

Over the course of the year, your children will be going on numerous trips. If possible costs and dates will be sent out with at least 4 week's notice.

Autumn Term

- Wastesavers (Operation Sustainable Future)

Spring Term

- St. Fagans' Iron Age Village (The Celts) & Caerleon Roman Museum (The Romans)

Summer Term

- Old Down Country Park

Please do not hesitate to contact us if you need clarification on anything. We look forward to sharing your child's work and meeting you at Parents evening.

Many Thanks

Mr Woolley and Mrs Popham