

Gaer Primary School



Governor Annual Summary Report to Parents 2016-2017

*'Everyone achieving; learning in harmony'
'Pawb yn cyflawni; dysgu mewn heddwch'*

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Foundation Phase Outcome Indicator

Outcome 5+ Language Literacy and Communication

Outcome 6+ Language Literacy and Communication

Outcome 5+ Mathematical Development

Outcome 6+ Mathematical Development

Outcome 5+ Personal Social Wellbeing & Cultural Diversity

Outcome 6+ Personal Social Wellbeing & Cultural Diversity

7 – 8 Key Stage 2

Core subject indicator

Level 4+ English

Level 5+ English

Level 4+ Mathematics

Level 5+ Mathematics

Level 4+ Science

Level 5+ Science

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SECTION ONE – GOVERNORS

1 Letter from the Chair of Governors

Gaer Primary School has continued to go from strength to strength following the amalgamation of the former infant and junior schools in 2014.

The academic year 2016-17 began with real excitement, as the brand new Early Years Building was completed and open ready to accommodate the school's youngest learners. During the on-going development of the new Early Years Building, the school has successfully managed to prioritise learning, importantly maintaining a very high standard.

Over the previous two years the school has worked in partnership with the local authority and the main building contractor (BAM) to ensure that the school now has 21st Century accommodation where the children can thrive. The staff worked extremely hard during the summer break to ensure that the learning environments were set up ready for the children to return at the start of the academic year. They all deserve a considerable amount of credit.

The main 'Grade 2 listed' school building has also undergone a significant refurbishment and is now a welcoming and attractive space for both the children and community. The school has focused on developing 'communication friendly' and inviting spaces. The neutral décor, natural theme and low lighting provide a calming and homely ambiance, which has made a significant difference to the learners.

The school is committed to delivering a thematic approach to learning and is continuously looking at ways to improve and raise standards. The children are wholeheartedly engaged in a wealth of learning opportunities presented to them at Gaer Primary. Rich and dynamic projects such as 'Together Stronger'; 'All Things Welsh and Wonderful' 'Call of the Wild', 'War and Peace', 'It's a Bug's Life' and 'Happily Ever After' were launched with captivating entry assemblies or inspirational visitors; they have provided exciting contexts enabling the children to thrive.

The staff have certainly gone the 'extra mile' to plan and resource memorable learning experiences for all of the children. These contexts have been widely shared on the school twitter account @GaerPrimary. The images and videos very much capture the ethos and spirit of Gaer Primary School. The extremely high standard of learning captured in the children's books is very evident for all to see. The children have enthusiastically made their 'pupil voice' heard to add extra meaning and purpose to their learning. It is important that the children influence and shape the learning. The children are also importantly challenged to question how they learn. 'Learning to learn' and understanding barriers to learning encourages children to become better at learning. Tools such as Building Learning Power, Growth Mindset and De Bono's Thinking Hats provide the children with these skills and importantly a common language for learning at the school and within the community.

Exciting new projects were planned for in preparation for the 'new curriculum'. In Year 1 the Expressive Arts 'Wedding Project' was an overwhelming success. The context captured the imagination of both the children and the community. Parents joined their children in class on a Thursday afternoon to work collaboratively towards the wedding preparation. The wedding ceremony took place in April at St Martin's Church and was photographed by Colorfoto. Each child received a 'wedding album', which captured the project and will serve as a fond memory for years to come. Community participation is a core value at the school. It is a pleasure to see parents engaging in learning activities alongside the children.

Gaer Primary School is also delighted to have been extensively involved in the joint Cathedral and schools Noyes Fludde Project. They are thrilled that they were able to also work in partnership with community artist Patricia Clifford to create the props for the concert, which was held in June at St Woolos Cathedral. The school has successfully applied to become a Lead Creative Practitioner School and will now receive funding from the Arts Council of Wales to undertake a creative community project. The project will be much influenced by the children and engage partners across Wales to create memorable learning opportunities.

The school is continuously expanding, developing and fine tuning its Family Learning Programme which offers parents and grandparents the opportunity to work alongside their children at the school both learning and often sharing valuable skills. The school currently works with numerous families weekly and this ranges from arts and crafts to physical literacy and from cookery to outdoor learning. The input from the families in community projects is fundamental to a seamless working relationship with the local and wider community. Bespoke FACE programmes such as 'Leaping Through Literacy' and 'Physical Literacy Cycling' have provided fantastic opportunities. Also 'Parent Partnerships', a project with parents of nursery children; and a 'Growing Together' grant funded cluster project show the commitment to engage collaboratively with parents and the wider community.

Health and Wellbeing, another strand of the new curriculum, is a significant focus for the primary school. Have achieved a Healthy Schools Phase 4 Award, the school is now working towards achieving Phase 5. The school is delivering a 'Phunky Foods' project with Year 2 pupils and has worked in partnership with Gemma Mitchell from 'Physagogy' to create bespoke planning across the school for physical education. They are currently developing orienteering courses within the extensive school grounds and engaging the children in planning 'Daily Mile' courses. 'Forest Schools' is also a feature of school life and another contributing factor in developing a healthy mind. The children very much enjoy visiting the woodland environment to learn new skills.

Sporting successes have added to the positive whole school ethos at Gaer Primary. The boys and girls football teams have returned to school with winning trophies. The School Ambassadors have worked in collaboration with Logogogo to design a brand new football kit. The School Ambassadors have also been busy working with the community to promote safe parking at the school. Every morning they can be seen wearing their fluorescent 'Ambassador Jackets' talking to parents and encouraging safe practices. New 'Safe Parking' banners are now fitted to the school railings following a 'Safe Parking Campaign' led by the Ambassadors, which included a whole school poster competition.

Science and Technology is at the forefront of the learning too. The school has made a significant investment in ICT and the children are now able to learn collaboratively in safe digital environments through Hwb. The Year 6 children have been successfully creating writing in collaboration with Tavernspite Primary School in Pembrokeshire. New Apple Macbooks have been popular with the children and have allowed them to develop their video editing skills with real success. Events such as 'Digital Competency Framework (DCF) Weeks' have enabled the teachers to plan engaging ICT lessons. In Year 6 the children conducted their own 'Auction' across a week.

Science has captured the enthusiasm of the children. The Year 5 children have been part of a collaborative cluster science project. The children have been inspired by visits from Antony Ginman a polar explorer. The context for learning about science has made the science exciting, very real and most certainly memorable.

Whole school attendance has improved significantly for the second year in succession. This achievement is owned not just by the children, but the whole community for their much-valued support in ensuring that the children are present as often as possible.

We are very much looking forward to developing new and improving relationships with parents and the wider community with a view to sharing many more fantastic times ahead in 2017-18. Thank you for your continued support of our school.

Chairperson,

Mrs Hannah Berry

2 Gaer Primary School Governing Body

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 Education Achievement Services
 Llanwern High School
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Representative	Name	Elected or Appointed by	Term of Office Ends
Parents	Mr Neil Jenkins Mrs Hannah Berry Mrs Beverley Flood Mrs Rachel Anderson Howells	Parents	2018 2018 2018 2020
Headteacher	Mr Alex Smith	Ex Officio	
Teacher Representative	Miss Claire McCarthy	Teachers	2018
Staff Representative	Mrs Rebecca Johnston	Non -Teaching Staff	2018
LA Appointed	Cllr Herbie Thomas Cllr Debbie Wilcox Cllr Mark Whitcutt	Newport Education Authority	2018 2018 2018
Community Governors	Mrs Jane Weale Ms Fabiola Berrettoni Rev. Jennifer Mole	Gaer Primary School	2018 2018 2018

3 Parent Governor Vacancies

When a vacancy arises on the governing body for a parent representative, the Local Authority will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election. Each parent will be provided with a letter via student post and a nomination form. The nomination form and personal statement must be returned to the school by the set date. Elections will be held by secret ballot. The next scheduled election of Parent Governors is 2nd September 2018.

SECTION TWO – SUMMARY OF PHASE OUTCOMES/LEVELS (A more detailed commentary is available on request)

6-7 Foundation Phase Teacher Assessment Outcomes 2016-17

Percentage of pupils achieving outcome 5+

	School Data						Comparative Data					
	2017			2016			2017 Newport			2017 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Language, Literacy and Communication	90	80	100	89	87	93	90	87	94	88	85	92
Mathematical Development	93	87	100	91	87	96	91	89	93	90	88	92
Personal and Social Development	100	100	100	96	93	100	95	92	97	95	92	97
Foundation Phase Indicator	90	80	100	89	87	93	89	86	93	87	84	91

Percentage of pupils achieving outcome 6+

	School Data						Comparative Data					
	2017			2016			2017 Newport			2017 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Language, Literacy and Communication	40	33	46	26	20	33	43	39	47	38	32	45
Mathematical Development	38	33	43	21	23	19	40	40	39	39	38	39
Personal and Social Development	52	43	61	54	40	70	64	54	74	61	53	71
Foundation Phase Indicator*	31	23	39	16	17	15	32	30	35			

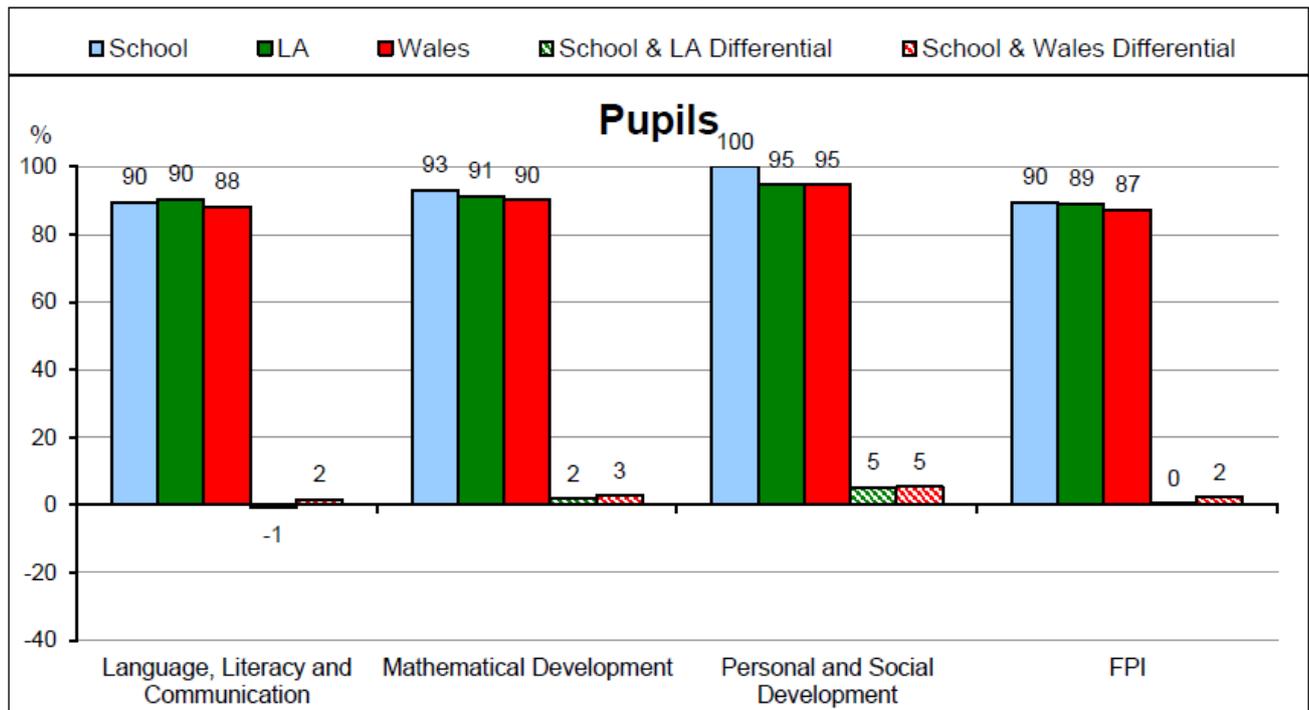
* Achieving Outcome 6 in all of LLC, MD and PSD

* LLC in English for LA and Wales.

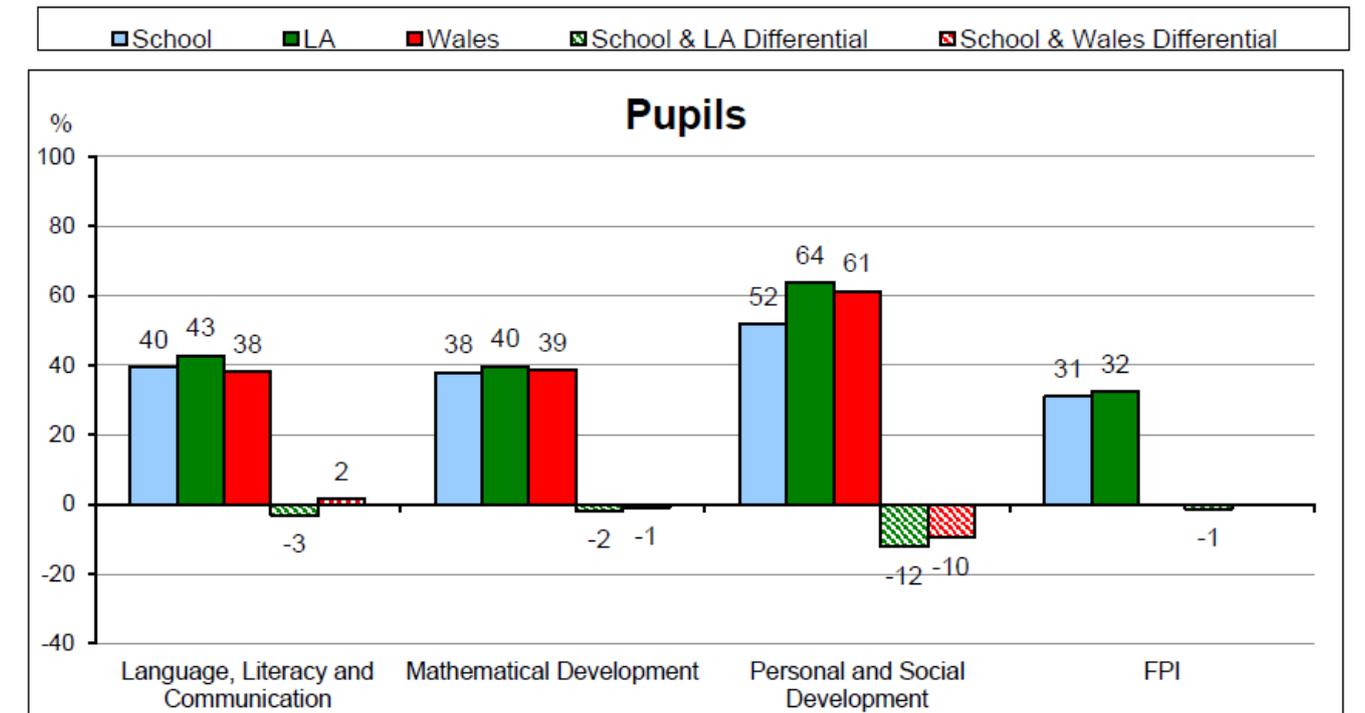
Key - Increase equivalent to at least 1 additional pupil achieving compared with previous year.

Leihau'r gyfradd gyfatebol i o leiaf 1 disgybl yn llai yn cyflawni o'i gymharu â'r flwyddyn flaenorol.

Foundation Phase subjects: Outcome 5+



Foundation Phase subjects: Outcome 6+



7-8 KS2 Teacher Assessment Levels 2016-17

Key Stage 2 Teacher Assessments Summary

Core subjects and CSI

Pupils achieve the CSI by attaining a level 4 or above in each of English/Welsh First Language, Mathematics and Science (Teacher Assessment)

Percentage of pupils achieving level 4+

	School Data						Comparative Data					
	2017			2016			2017 Newport			2017 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Welsh 2nd Lang.	96	90	100	82	69	100	86	82	91	81	76	86
English	100	100	100	80	69	94	93	92	94	91	89	94
Mathematics	91	90	92	77	69	89	92	91	93	92	90	93
Science	100	100	100	82	73	94	93	92	95	92	91	94
CSI	91	90	92	70	58	89	90	88	92	90	87	92
Reading, Writing and Mathematics	91	90	92	73	62	89	87	84	89	85	81	89

Percentage of pupils achieving level 5+

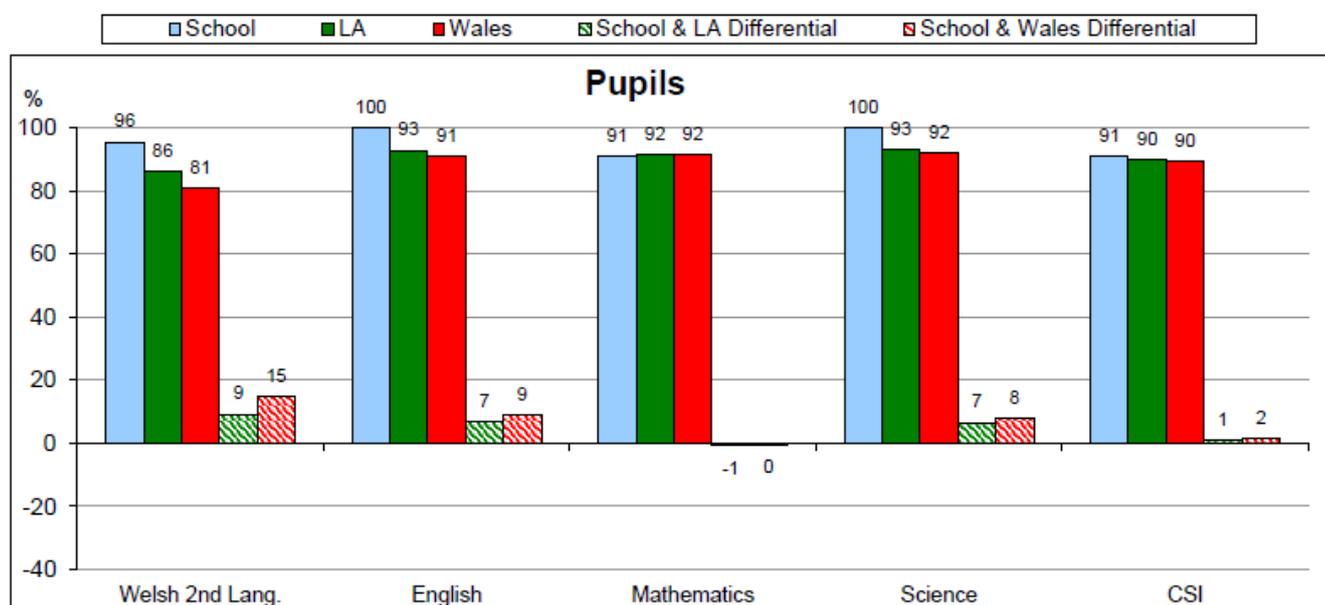
	School Data						Comparative Data					
	2017			2016			2017 Newport			2017 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Welsh 2nd Lang.	46	45	46	30	15	50	39	32	46	26	20	33
English	41	45	38	23	8	44	51	46	56	45	38	51
Mathematics	41	45	38	23	15	33	51	51	52	47	47	47
Science	50	50	50	39	31	50	55	53	57	46	44	49
English, Mathematics and Science*	39	45	35	16	4	33	43	41	45			
Reading, Writing and Mathematics	24	20	27	14	0	33	37	31	42			

* Achieving level 5 or higher in each of English/Welsh First Language, mathematics and science

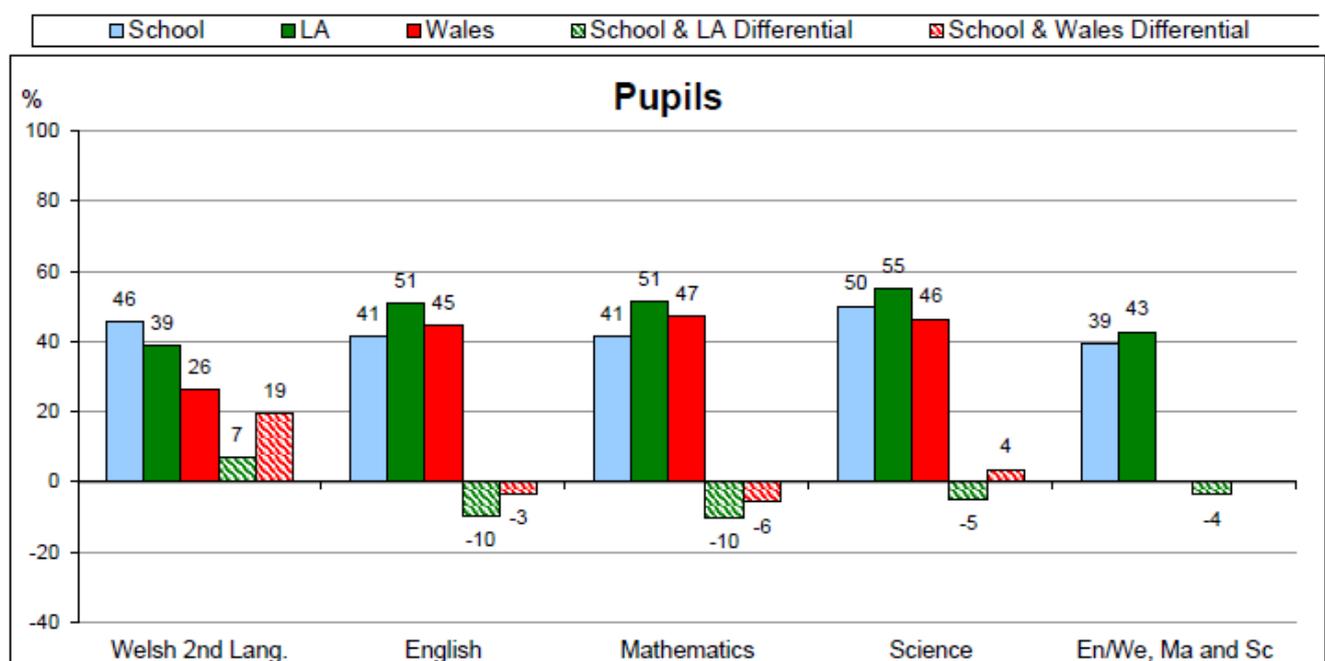
Key - Increase equivalent to at least 1 additional pupil achieving compared with previous year.

Decrease equivalent to at least 1 pupil fewer achieving compared with previous year.

Core subjects and CSI: Level 4+



Core subjects: Level 5+



9-10 SECTION THREE - TARGETS 2017-18

Foundation Phase targets 2017-18

Key Stage 2 targets 2017-18

Attendance targets 2017-18

Foundation Phase Targets

	Foundation Phase Indicator O5+	LLC Outcome 5+	MD Outcome 5+	PSD Outcome 5+
Boys	86%	86%	100%	100%
Girls	95%	95%	95%	97%
All Pupils	92%	92%	97%	98%
	Foundation Phase Indicator O6	LLC Outcome 6	MD Outcome 6	PSD Outcome 6
Boys	32%	35%	36%	55%
Girls	35%	35%	38%	73%
All Pupils	34%	36%	37%	66%

KS2 Targets **Excluding** Learning Resource Base Data

	Core Subject Indicator L4+	English L4+	Maths L4+	Science L4+
Boys	93%	93%	93%	93%
Girls	91%	96%	96%	100%
All Pupils	92%	94%	94%	96%
	Core Subject Indicator L5+	English L5+	Maths L5+	Science L5+
Boys	37%	44%	48%	56%
Girls	39%	48%	43%	48%
All Pupils	38%	46%	46%	52%

KS2 Targets **Including** Learning Resource Base Data

	Core Subject Indicator L4+	English L4+	Maths L4+	Science L4+
Boys	83%	83%	83%	83%
Girls	84%	88%	88%	92%
All Pupils	84%	85%	85%	87%
	Core Subject Indicator L5+	English L5+	Maths L5+	Science L5+
Boys	33%	40%	43%	50%
Girls	36%	44%	40%	44%
All Pupils	35%	42%	42%	47%

Attendance targets 2017-18

	Academic Year 2017-18
Attendance (%)	94.9%
Unauthorised Absence (%)	1.9%
Authorised Absence (%)	3.2%

10- SECTION FOUR – ATTENDANCE AND SPORT PROVISION

Attendance Sport Provision

Attendance 2016-17

The percentage of pupil attendance 2015-16 was 95% Attendance, 4% Auth Abs, 1% Un Auth Abs

Target: The target for 2016-17 was to improve to 94.8% through:-

Continuing with a weekly and half termly reward system for children with 100% attendance (raffle tickets; gift vouchers); 100% attendance certificates termly; identification of families with poor attendance and liaison with family engagement programme; excellent links with EWO; review the attendance policy; a rich family engagement project. We are delighted with the huge progress made in improving attendance levels for our children.

Sport Provision

We enjoyed a fabulous school Sports Day. The four houses competed against one another, with every race making a difference to the leaders. It was wonderful to see so many mums and dads join the parent races.

We enjoy a wide range of sports. We have fortnightly visits from Janice, Newport Gwent Dragons and Declan from Newport County to develop rugby and football skills. The cluster Sport Development officers, Dave and Gary have developed a whole year of sporting challenges for the children. In July, Y6 set off on a residential visit to Gilwern Outdoor Centre. They took on the challenge of climbing, canoeing and caving and exceeded all their own expectations about what they can achieve together.

Y4 had a fabulous 3 weeks of swimming lessons and everyone received a certificate of achievement as some learned to swim and others advanced their swimming skills and technique. Children in Years 5 and 6 competed in the cluster sports tournaments at John Frost School throughout the year.

It was a pleasure to unveil our new football kit. The school Ambassadors worked alongside Logogogo to design the kit after visiting Dragon Park, Spytty. It was wonderful for both our Y5/6 girls and boys teams to win the USW Inter School Football Tournaments.

The children have opportunities to take part in a wealth of sport after school clubs, provided by the staff and community. Football, netball, hockey, dodgeball, circuit training, multiskills and dance for the more energetic learners.

Signed: _____

Date : _____

Mrs Hannah Berry

Chair of Governors