



Year 4 Home Learning

Set: Friday 24th May 2019
 Complete By: Wednesday 5th June 2019

Spelling

Please see the spelling list below. Children should know which spelling group they are in and which spellings they should be practising.

Children can practise learning the words by carefully rewriting them in their book 3 times (Look, Cover, Write, Check). The children can then use their words to create a mnemonic of their hardest spelling e.g.

Because – **B**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants
 Said – **S**illy **a**nt **i**s **d**ancing

<u>Matilda</u> <u>gr / pr</u>	<u>Fantastic Mr Fox</u> <u>gr / pr/ tr</u>	<u>BFG</u> <u>ed</u>	<u>Esio Trot</u> <u>ed</u>
grab	grab	shouted	applauded
grill	grill	smiled	endeavoured
grip	grip	played	exhumed
grin	grin	pushed	flavoured
grub	grub	pulled	received
pram	pram	applauded	researched
prod	prod	endeavoured	signed
little	track	exhumed	telephoned
wanted	trick	flavoured	whistled
school	trip	received	wrapped
friend	little	researched	conceited
because	wanted	signed	occurred
	school	telephoned	decided

Reading

Children should aim to read their Home Reading book 10/15 minutes every day. Many of the books have additional reading activities inside the front or back cover. Additionally, children are welcome to read: a book from home, a magazine, a newspaper or even a website such as Newsround.

Road Safety Instructions

In class we have been discussing road safety. For home learning we would like the children to write a set of instructions for how to cross the road safely for a younger child. They should remember to use time connectives, bossy verbs (**step, stand, walk, wait, hold, look, listen**) and illustrations with their instructions.

How to cross the road safely?

1. First
2. Then
3. Next
4. After that
5. Finally



Call of the Wild

This week the children had an exciting project launch to find the title of their new Summer term project. We are pleased to announce the new Year 3 & 4 Summer Term topic is '**Call of the Wild**'. The children have completed tree maps within their class about learning they would like to do in this topic. One of the activities that the children have asked to do is to create a miniature animal habitat. Children are free to design which ever animal habitat they wish. We are giving the children until a few weeks after half term to complete their miniature animal habitats. We can't wait to see your creations. Here are some examples from previous years:



We hope you all have a lovely half-term break and we look forward to seeing the pupils back in school on **Monday 3rd June 2019**.

Thank you for your continued support,
Mr Woolley & Mrs Popham