



Year 4 Home Learning

Set: Friday 17th May 2019
Complete By: **Wednesday 22nd May 2019**

Spelling

Please see the spelling list below. Children should know which spelling group they are in and which spellings they should be practising.

Children can practise learning the words by carefully rewriting them in their book 3 times (Look, Cover, Write, Check). The children can then use their words to create a mnemonic of their hardest spelling e.g.

Because – **B**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants

Said – **S**illy **a**nt **i**s **d**ancing

Matilda c / sc	Fantastic Mr Fox ar	BFG Y	Esio Trot
	star	bony	thought
scan	far	flaky	fought
clap	hard	shaky	through
click	card	greasy	throughout
club	barge	Lazy	although
clip	large	shiny	various
crack	cart	slimy	weight
grab	spark	smoky	woman
scab	market	sparkly	women
scalp	farm	spiky	histamine
scuff	party	tasty	galactic
	start	wavy	national
	target	stripy	twice

Reading

Children should aim to read their Home Reading book 10/15 minutes every day. Many of the books have additional reading activities inside the front or back cover. Additionally, children are welcome to read: a book from home, a magazine, a newspaper or even a website such as Newsround.

Swimming

For the last three weeks, Year 4 has been swimming (nearly) every day. Everyone has tried tremendously hard, and as a result, all of the children have made great progress. The behaviour of the Year 4 children has been wonderful and we have received lots of positive praise from members of staff at the pool. Well done Year 4!

For Home Learning we would like the children to use their red thinking hat to describe their thoughts and feelings about swimming over the last three weeks and blue thinking hat to describe their next steps to progress their swimming even further.

Maths

This week in Maths the pupils have been working hard on multiplication using different methods of computation. We would like the children to please complete the sums below using the grid method. The first question has been done as an example for the children. A multiplication square has been included for pupils to use.

1. $14 \times 2 =$
2. $33 \times 4 =$
3. $41 \times 3 =$
4. $62 \times 6 =$
5. $34 \times 5 =$
6. $137 \times 3 =$
7. $356 \times 2 =$
8. $432 \times 4 =$
9. $231 \times 6 =$
10. $264 \times 5 =$

	x	2
10		20
4		8

$$\underline{20 + 8 = 28}$$

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Thank you for your continued support,
Mr Woolley & Mrs Popham