



Year 4 Home Learning

Set: Friday 10th May 2019
Complete By: **Wednesday 15th May 2019**

Spelling

Please see the spelling list below. Children should know which spelling group they are in and which spellings they should be practising.

Children can practise learning the words by carefully rewriting them in their book 3 times (Look, Cover, Write, Check). The children can then use their words to create a mnemonic of their hardest spelling e.g.

Because – **B**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants
Said – **S**illy **a**nt **i**s **d**ancing

<u>Matilda</u> d	<u>Fantastic Mr Fox</u> aw	<u>BFG</u> dis	<u>Esio Trot</u>
amazed	saw	disable	learn
closed	claw	disagree	length
lined	draw	disarm	library
named	flaw	disclose	material
saved	jaw	discover	medicine
smiled	law	disobey	mention
waved	outlaw	dislike	minute
joked	paw	disown	natural
liked	straw	displease	naughty
hoped	lawn	distrust	notice
tuned	yawn	disuse	occasionally
amazed	awkward	disgrace	often
closed	awful		opposite
			ordinary

Reading

Children should aim to read their Home Reading book 10/15 minutes every day. Many of the books have additional reading activities inside the front or back cover. Additionally, children are welcome to read: a book from home, a magazine, a newspaper or even a website such as Newsround.

Spring Into Wales

In the Spring term we have studied a wonderful array of topics for our project 'Spring Into Wales'. These have included: coding in ICT; City of Tomorrow in Science; key events in the Stuart's period in History; and a wonderful range of Welsh themed texts in Literacy.

For Home Learning we would like the children to create a bubble map describing their favourite activities from our entire project 'Spring Into Wales'.

Maths

This week in Maths the pupils have been working hard on their measuring skills. This week's Home Learning is focusing upon time and converting 12 hour clocks into 24 hour clocks. The children can copy and complete the 12 hour and 24 hour table into their books with converted times.



1. Convert the following 12-hour times to 24-hour time.

12:00 p.m. = _____

3:20 a.m. = _____

7:50 p.m. = _____

08:30 p.m. = _____

10:05 a.m. = _____

5:25 p.m. = _____

2. Convert the following 24-hour times to 12-hour time.

16:00 = _____

05:20 = _____

07:40 = _____

02:30 = _____

13:00 = _____

21:00 = _____

Thank you for your continued support,
Mr Woolley & Mrs Popham