



Year 4 Home Learning

Set: Friday 5th October 2018
Complete By: Wednesday 10th October 2018

Spelling

Please see the spelling list below. Children should know which spelling group they are in and which spellings they should be practising.

Children can practise learning the words by carefully rewriting them in their book 3 times (Look, Cover, Write, Check). The children can then use their words to create a mnemonic of their hardest spelling e.g.

Because – **B**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants

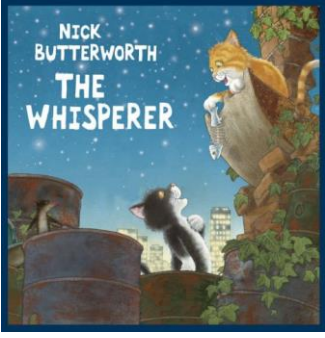
Said – **S**illy **a**nt **i**s **d**ancing

<u>Matilda</u>	<u>Fantastic Mr Fox</u>	<u>BFG</u>	<u>Esio Trot</u>
iff	ee	ow	gh
cliff	see	clown	brought
stiff	deed	bow	caught
bluff	weed	allow	sought
off	need	brow	fought
sniff	seed	cow	naughty
cuff	bleed	now	although
puff	sleep	brown	though
stuff	sheep	crown	cough
	keep	down	laugh
away	deep	drown	through
going	feet	town	enough
want	peep	crowd	rough
do	meet	flower	tough
came	some	shower	daughter
some	time	power	plough

Reading

Children should aim to read their Home Reading book 10/15 minutes every day. Many of the books have additional reading activities inside the front or back cover. Additionally, children are welcome to read: a book from home, a magazine, a newspaper or even a website such as Newsround.

Literacy



This week in Literacy the pupils have been studying 'The Whisperer' by Nick Butterworth. For Home Learning we would like the pupils to carefully write a paragraph in the first person as Amber or Monty. The children can use their red thinking hat (feelings) to talk about how they feel now the cat gangs have given the ultimatum; separate and stay or stay together and leave the scrapyard forever.

Should they stay in the scrapyard with their separate cat gangs but never see each other again? Or should they leave all their family behind forever but be together?

Maths

This week in Maths the pupils have been working hard on estimating. This week's Home Learning focuses on rounding to the nearest 10 or 100 using their rounding rhyme:-

'5 and above you give it a shove, 4 or less you give it a rest'

Children can carefully copy and complete the sums below. Use the helpful hints box if you need some support.

Rounding to the nearest 10

- 1) 45 → 50
- 2) 69 →
- 3) 91 →
- 4) 143 →
- 5) 278 →
- 6) 322 →
- 7) 541 →
- 8) 1297 →

Helpful Hints: - Rounding to the nearest 10

- 1) Partition the numbers into the HTU columns
- 2) Look at the Units column
- 3) Tell yourself the rounding rhyme
- 4) Round to the nearest 10

Rounding to the nearest 100

- 1) 234 → 200
- 2) 189 →
- 3) 467 →
- 4) 582 →
- 5) 543 →
- 6) 824 →
- 7) 896 →
- 8) 1456 →

Helpful Hints: - Rounding to the nearest 100

- 1) Partition the numbers into the HTU columns
- 2) Look at the Tens column
- 3) Tell yourself the rounding rhyme
- 4) Round to the nearest 100

Thank you for your continued support,
Mr Woolley & Mrs Popham