Year 4 Home Learning

Set: Friday 21st September 2018
Complete By: Wednesday 26th September 2018

Spelling

Please see the spelling list below. Children should know which spelling group they are in and which spellings they should be practising.

Children can practise learning the words by carefully rewriting them in their book 3 times (Look, Cover, Write, Check). The children can then use their words to create a mnemonic of their hardest spelling e.g.
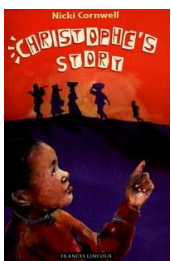Because – **B**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants
Said – **S**illy **a**nt **is d**ancing

Matilda	Fantastic Mr Fox	BFG	Esio Trot
all/ell	sh	double letter	dge
ball	cash	address	badge
call	smash	better	edge
tall	crash	butter	badger
small	flash	middle	hedge
fall	rash	muddle	ledge
wall	dish	paddle	sledge
bell	fish	puddle	bridge
sell	wish	riddle	ridge
tell	gosh	saddle	lodger
well	brush	juggle	sludge
yell	crush	smuggle	budget
	rush	wiggle	fudge
the	hush	apple	nudge
that	selfish	battle	trudge
look		sudden	smudge
put		rabbit	

Reading

Children should aim to read their Home Reading book 10/15 minutes every day. Many of the books have additional reading activities inside the front or back cover. Additionally, children are welcome to read: a book from home, a magazine, a newspaper or even a website such as Newsround.

Literacy

This week in Literacy the pupils have been studying 'Christophe's Story' by Nicki Cornwell. For Home Learning we would like the pupils to carefully write a character profile about Christophe using powerful adjectives (describing words) e.g. What does he look like? What is his personality like? What experiences has he been through?

Maths

This week in Maths the pupils have been working hard on multiplication and division. This week's Home Learning focuses on multiplying by 10 (moving all the digits one space to the left) and dividing by 10 (moving all the digits one space to the right). Children can carefully copy and complete the sums into their books:
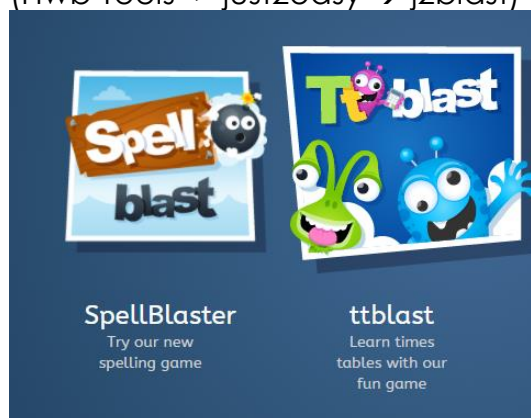
Multiplying by 10
1) 8 x 10 = 80
2) 17 x 10 =
3) 28 x 10 =
4) 145 x 10 =
5) 233 x 10 =
6) 3456 x 10 =

Dividing by 10
7) 90 ÷ 10 = 9
8) 150 ÷ 10 =
9) 190 ÷ 10 =
10) 270 ÷ 10 =
11) 380 ÷ 10 =
12) 5670 ÷ 10 =

Hwb

In class this week we have continued to use Hwb – an online resource to support learning. We would like the children to log into Hwb using their usernames and passwords. Any device can be used to do this including desktop computers, laptops, tablets or even mobile phones. Once in Hwb we would like the children to navigate to the 'j2blast' section of Hwb (Hwb Tools -> just2easy → j2blast) and have a go at the following activities:

→ **SpellBlaster:** Allows children to practise and then test their spelling knowledge.
→ **ttblast:** Allows children to practise and then test their times tables knowledge.

Thank you for your continued support,
Mr Woolley & Mrs Popham